



**Maitreyi College**

**REPORT**

**NAAC Sponsored National Seminar**

on

**“Assessment and Accreditation of Best Practices in  
Higher Education Institution under NAAC  
Framework”**

**November 5-6, 2019**

**Organized by  
IQAC, Maitreyi College**



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on  
**“Assessment and Accreditation of Best Practices in  
Higher Education Institution under NAAC Framework”**  
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**Program Schedule**

**November 5, 2019**

9:00 am-9:30 am	<b>Registration</b>
9:30 am	<b>Inaugural Session</b> Chief Guest: <b>Prof. V. S. Chauhan</b> , Chairman, NAAC Guest of Honor: <b>Prof. A. K. Bakhshi</b> , Vice Chancellor, PDM University, Haryana <b>Prof. Balaganapathi Devarakonda</b> , Chairperson, Governing Body, Maitreyi College
9.30 am-9:40 am	Address by <b>Prof. Balaganapathi Devarakonda</b>
9.40 am-9.50 am	Address by <b>Dr. Haritma Chopra</b> , Principal, Maitreyi College
9:50 am-10:25 am	Key Note Address by <b>Prof. V. S. Chauhan</b>
10.25 am-11.00 am	Invited talk by <b>Prof. A. K. Bakhshi</b>
11:00 am-11:30 am	High Tea
<b>Session 1</b>	<b>Governance, Leadership and Management</b>
11:30 am-12:15 pm	Emerging Trends, Challenges and Possibilities in Governance, Leadership and Management in Higher Education Institutions <b>Prof. Kumar Suresh</b> , Professor and Head, Educational Administration and Registrar(Ic), NIEPA, Delhi
12:15 pm-1:00 pm	New Education Policy and Assessment and Accreditation of Best Practices in Higher Education Institution <b>Prof. K. Ramachandran</b> , NIEPA, Delhi
1:00 pm-2:00 pm	LUNCH/Poster Session
<b>Session 2</b>	<b>Benchmark Practices at College Level Research</b>
02:00 pm-2:45 pm	<b>Dr. Suman Govil</b> , Advisor, DBT
2:45 pm-3:45 pm	Panel Discussion
3:45 pm	Tea

**November 6, 2019**

<b>Session 3</b>	<b>Student's Social Responsibilities and Institutional Values and Best Practices</b>
9:30 am-10:15 am	<b>Dr. Sanjay Singh Baghel</b> , University of Delhi
10:15 am-11:00 am	<b>Mr. Kanishka Pandey</b> , In-Charge Sports Center, IMT, Ghaziabad
11:00 am-11:30 am	Tea
11:30 am-12:15 pm	<b>Ms. Pratiksha Tripathi</b> , NIEPA, Delhi
12:15 pm-1:00 pm	Panel Discussion
1:00 pm-2:00 pm	LUNCH/Poster Session
<b>Session 4</b>	<b>Valedictory Session</b>
2:00 pm-3:00 pm	<b>Dr. Pratibha Singh</b> , Deputy Advisor, NAAC
3:00 pm-4:00 pm	Certificate Distribution
4:00 pm	Tea

## **DESCRIPTION OF THE SEMINAR**

Internal Quality Assurance Cell (IQAC), Maitreyi College organized a NAAC Sponsored two-day National Seminar on, November 5-6 2019 to provide a platform for discussion on identification, sustenance, promotion and institutionalization of best practices that are integral to improving the academic and administrative performance of the institution. The seminar received registrations from across country with 148 participants from several states actively participating in panel discussions, poster presentations and interactions with experts. Several eminent speakers and experts addressed the participants discussing the practices that aim to facilitate the creation of a learner-centric environment which are a must for quality education and faculty involvement.

### **5<sup>th</sup> November: Inaugural session**

The seminar was inaugurated by lighting of lamp with Sanskrit Mangalacharan and reciting of Saraswati Vandana followed by welcoming of the guests by **Prof. Balaganapathi Devarakonda**, Chairperson, Governing Body, Maitreyi College and **Dr. Haritma Chopra**, Officiating Principal, Maitreyi College with paintings created by students of the college under the startup initiative “KRITI” and plants raised by students under the startup “GULISTAN”.

In the key note address **Prof. V.S Chauhan**, Chairman, NAAC, spoke at length about the necessary reforms required in the contemporary education system to inculcate the spirit of enquiry in students and role of teachers in mentoring students to think and innovate. He also emphasized that quality depends on hard work, innovative ideas and patience. **Prof. Balaganapathi Devarakonda**, welcomed the participants and highlighted that for any institution, both students and teachers are equally valued and are complementary to each other. **Prof. A.K Bakhshi**, Vice Chancellor, PDM University, the Guest of Honor for the seminar, addressed the gathering and highlighted the role of ICT in higher education involving learning, assessment and research.

### **5<sup>th</sup> November: SESSION I**

#### **Theme: “Governance, Leadership and Management”**

This session focused on new ideas and practices of governance and leadership that can result in a dynamic environment for research and excellence in academics in University space. **Prof. Kumar Suresh**, Professor and Head, Educational Administration and Registrar, NIEPA, New Delhi, spoke about the emerging trends, challenges and possibilities in governance, leadership and management in Higher Education Institutions. This was followed by a talk by **Prof. K. Ramachandran**, Advisor, National Institute of Educational Planning and Administration {NIEPA}, New Delhi who gave a presentation on New Education Policy and Assessment and Accreditation of Best Practices in Higher Education Institutions. The broad points that he focused on were: citizenship and its impact on educational practices; civic engagement as a means to build awareness and understanding in students with respect to society and its relevance to moral development; institutional response to need for civic engagement. He explained how New Education Policy focuses on 5 pillars of Education- Access, Equity, Quality, Accountability and Affordability and aims to ensure quality education in India for a span of 20 years starting from 2020 to 2040. He talked about the plan of restructuring of higher education institutions where focus will be laid on world class research and high quality teaching. Along with focusing on research and empowering teachers, this policy also focuses on improving infrastructure, promoting innovation, and technology. This would help in building a

robust educational eco-system for India and today's students can represent India as a superpower in the world.

#### **5<sup>th</sup> November: SESSION II**

##### **Theme: “Benchmark Practices at College Level Research”**

This session focused on the importance of research in higher education and how it gives an opportunity to the students to learn beyond the books and apply their knowledge in real life.

The post lunch session on first day resumed with a talk by **Dr. Suman Govil**, Sr. Advisor (Retd.), DBT, Govt. of India, who shared her views on the theme “Benchmark practices at the college level research”. She talked about promoting research culture and building research capacity across higher education.

This was followed by a panel discussion on measures adopted at Institutional and individual level resulting in ensuring and maintaining quality and ethics in research. The moderator for this discussion was Dr. Renu Gupta, Assistant Professor, Zoology Department, Maitreyi College. The panelists included Dr. Ravi Toteja, Officiating Principal, Acharya Narendra Dev College, University of Delhi; Dr. Gopi Tripathi Associate Professor and Convener Research Cell, Maitreyi College; Dr. Brototi Roy, Assistant Professor and PI DST Project as well as a number of teachers and students from other colleges pursuing research. The highly interactive panel discussion was immensely appreciated by the participants as it provided a platform for teachers and students to discuss the opportunities and challenges they faced while pursuing research at undergraduate level. The students enthusiastically talked about the Summer Internship research projects and the skills and expertise they acquired conducting the research work. During this discussion everyone concluded that teachers play a very effective role in motivating, guiding and mentoring students for research at undergraduate level.

#### **6<sup>th</sup> November: SESSION I**

##### **Theme: Student's Social Responsibilities, Institutional Values and best Practices”**

This session focused on Student's Responsibilities towards society and how Institutions play an important role in imparting core values.

The session began with a talk by **Dr. Sanjay Singh Baghel**, Associate Professor, University of Delhi on the importance of developing soft skills in students and said that moral responsibility of students has also been fixed in Indian culture. He laid emphasis on how mythology is connected to the social responsibility of academicians alongwith importance of Mansa, Vaacha, Karmana, while stating the difference between education and diksha that in diksha there is a harmony of experience and knowledge. He enlightened the students and teachers on the gravity of the situation involving social responsibility while a student graduates. He further talked about how the ultimate purpose of life, shouldn't be unforeseen and should always direct towards the betterment of the society as he concluded, by saying, “Service is more important than Product”. This was followed by a very informative talk by **Mr. Kanishka Pandey**, Incharge Sports Facility, IMT Ghaziabad on sports literacy and the necessity of including sports philosophy in higher education. Sports not only helps to keep students fit and healthy but it also helps to imbibe qualities like mutual cooperation, team spirit and to channelize negative energy into positive energy, keeping the mind free from tensions. While sports education empowers students to make self-decisions on the one hand, on the other hand it also

keeps them away from despair and frustration. He concluded his talk by saying “A Personality devoid of sports is a fertile land for depression”.

### 6<sup>th</sup> November: SESSION II

The post lunch session included a panel discussion of teachers and students focusing on benchmark practices which higher education institutions should follow to create an inclusive education environment and help in evolving socially responsible students. Panelists from various institutions shared their experiences and talked about how education plays an important role in the holistic development of the individuals and the society. The views shared by the participants included the importance developing communication skills, the involvement of NSS, NCC and Enactus- the student bodies of the college and their contribution in the social and physical responsibility along with academic smartness. Students talked about innovative practices they have adopted and the events they have organized to serve the community and address the important issues like gender equity, environmental consciousness etc. A poster session was organized wherein students and teachers showcased their original research work.

The two-day National seminar concluded with a talk by Prof. Balaganapathi Devarakonda on “Philosophy of teaching and learning: role in higher education” underlining the special importance of knowledge and values in education. This was followed by a vote of thanks by Radhika Ahlawat, IQAC Student Body coordinator, Maitreyi College and a closing address by Dr. Haritma Chopra, Officiating Principal, Maitreyi College, University of Delhi.





### **Outcome of the seminar**

Assessment of challenges and opportunities that exist in higher education needs to be ascertained in the context of present times. The seminar provided a platform for discussion on identification, sustenance, promotion and institutionalization of best practices that are integral in improving the academic and administrative performance of the institution. Talks by eminent speakers highlighted the practices that need to be adopted to facilitate the creation of a learner-centric environment, a must for quality education and faculty evolution including innovative use of ICT in higher education to facilitate the teaching-learning process. Similarly, the establishment and nurturing of research culture at college level is a measure to create knowledge and develop independent, innovative thinking minds. It is also important to adopt practices that foster value systems pertaining to social and moral responsibilities in students. Active participation by students and teachers in panel discussion was highly appreciated as it provided a forum for discussing benchmark practices being adopted by institutions. The seminar provided a forum wherein participants from different Universities and Colleges across India presented and discussed case studies, thereby providing the potential opportunities and ideas to learn and develop. Poster presentation provided a platform for teachers and students to showcase their research work. The highlight of the seminar was the active involvement of students in organization and conduct of the seminar, as well as participation in panel discussions and poster presentation.

### **Followup actions the institution proposes to undertake**

The seminar has provided ample direction for the institution to devise measures for institutional functioning towards quality enhancement through institutionalisation of best practices. The

institution aims to inculcate institutional practices that would create a socially responsible and inclusive environment for all its stakeholders.